

Dear Diary

Year 9 : Japanese

SACSA Outcome : Writing : 5.4 Conveys personal experiences and opinions and describes people, places and events.

Teacher Name: **Ms Maria Callisto**

Student Name: _____

Due Date : Thursday 26th August 2010 (Week 6)

TASK : write a diary over a two period – Week 1 = past tense : Week 2 = present tense

Use Obentou Book as a resource to help you write your diary (Text Book Page 140 helpful guide for sentence structures).

Use Unit 7 date + day (kanji); Unit 6 meals (foods in katakana + hiragana); Unit 10 verbs (Obentou book + own); Unit 9 (pg 136) – who and how going include people + transport means). Unit 11 Adjectives (pg 165)

1 A3 SHEET - PRESENTATION CAN BE IN CHART OR ORIGAMI BOOK. THIS DIARY WILL BE SENT TO MARYMOUNT STUDENTS AND READ TO A SHCMS JAPANESE CLASS.

CRITERIA FOR ASSESSMENT:

	ASSESSMENT CRITERIA	High	Good	Satis	Minimal	Not Complete
	<i>Essential Criteria</i>					
1	Has written a comprehensive range of phrases incorporating Year 6 – 9 learning.					
2	Has used a combination of hiragana/katakana/kanji script correctly					
3	Uses paragraphs of information and pictures to help illustrate meaning of the page/phrases.					
4	Has asked questions to Sensei – checking drafts					
5	Has met all criteria requested on this task sheet					
6	Has met timelines					

Grade:

	GRADE
A	Criteria 1 – 8 mainly completed to High standard and no other criteria below S standard
B	Criteria 1 – 6 mainly completed to Good standard no more than 1 criteria less than S
C	Criteria 1 – 6 completed to Satisfactory standard
D	Task submitted and some criteria Satisfactory standard
E	Minimal or little apparent effort made to complete task

Parent Signature: _____